

Name \_\_\_\_\_ Portfolio / Module \_\_\_\_\_ / \_\_\_\_\_

**RHETORICAL PRÉCIS TEMPLATE**

Following the instructions for Assignment 8 for completing the Précis

***Sentence One (What?)***

\_\_\_\_\_ in the \_\_\_\_\_, \_\_\_\_\_,  
(Author) (A) (Title)

\_\_\_\_\_ that \_\_\_\_\_  
(B)

***Sentence Two (How?)***

\_\_\_\_\_ supports his/her \_\_\_\_\_ by \_\_\_\_\_  
(Author's Last Name) (B) (C)

***Sentence Three (Why?)***

The author's purpose is to \_\_\_\_\_  
(D)

\_\_\_\_\_ in order to / so that \_\_\_\_\_

***Sentence Four (To Whom?)***

The author writes in a \_\_\_\_\_ tone for \_\_\_\_\_.  
(E) (audience)

(A)	(B)	(C)	(D)	(E)
article book review essay column editorial	argues, argument, asserts, assertion, suggests, suggestion, claims, questions, explains, explanation	comparing, contrasting, telling, explaining, illustrating, demonstrating, defining, describing, listing	show point out suggest inform persuade convince	formal informal sarcastic humorous contemptuous

