

Name: _____

Date: _____

Period: _____

Advanced Expository Paragraphing | Models of Argumentation

Directions: The following packet outlines the notes and writing strategies discussed in class. You need to re-read the information and take part in the activities included within the following pages BEFORE you begin writing your argumentative essay.

The Irish Thesis Statement

[X]. However, [A], [B], and [C]. Therefore, [Y].

[X] = Counter-claim/counter-argument

[A] = Supporting Claim One (a.k.a. topic for first topic sentence)

[B] = Supporting Claim Two (a.k.a. topic for second topic sentence)

[C] = Supporting Claim Three (a.k.a. topic for third topic sentence)

[Y] = Main Claim (a.k.a. the punch line of the thesis statement)

The Structure/Formula

[Counter-claim]. However, [Supporting claims]. Therefore, [Main Claim].

Aristotle's Rhetorical Appeals

Ethos- Ethical appeal- credibility of the writer/speaker

Pathos- Emotional appeal- interests of the audience

Logos- Logical appeal- the facts, statistics, evidence, visuals, and bulk of the argument

Advanced Expository Paragraphing (Each Body Paragraph in an Argumentative Essay)

Topic Sentence- Supporting claim introduced in sentence format.

Elaboration- More information about the supporting claim.

Textual Evidence No. 1 – Direct quotation and citation in support of supporting claim.

Explanation No. 1- Explanation of how textual evidence (direct quotation) supports supporting claim.

Textual Evidence No. 2- Direct quotation and citation in support of supporting claim.

Explanation No. 2- Explanation of how textual evidence (direct quotation) supports supporting claim.

Tie Back to Thesis- Nod back to the Irish Thesis Statement

Basic Rules for Argumentative Writing

1. Never use first or second person. (That means no 'I' or 'we' or 'our' or 'my' or 'you/your' or 'us')
2. Explanations should be at least **twice** as long as the textual evidence.
3. Explanations should be a **minimum of two sentences** regardless of the length of textual evidence.
4. Textual evidence should be **less than five lines**. If four lines or more, block indent is necessary.
5. Always introduce a quotation. (According to Professor Jones of Comparative Statistics, ...)
6. Include the titles of quoted individuals or institutions to amplify ethos in your writing.
7. Always include an in-text citation that matches in your bibliography. (MLA or APA format)
8. Always include a bibliography. (MLA= Works Cited) (APA= References)
9. Each paragraph should follow the advanced expository writing structure.
10. Be critical. Use higher-order thinking. Include rhetorical appeals.

Suggestions: Get away from personified introductions to quotations. Instead of saying [it states] or [the words state], accredit the "words" and the "it" to the person or group responsible for perpetuating that information. Use commas between subordinate and independent clauses. Write out numbers consistently.

WRITING SAMPLE & EXAMPLE

Debate Topic: Gun Control

Writing Perspective: Anti- Gun Control

Counter-claim: Gun control should be allowed and modified.

Claim: Gun control should not be allowed.

The Irish Thesis Statement

Due to the increase of mass shootings in the United States, many Americans support movements to increase gun control. However, gun control initiatives go against the constitutional right of the American people, the right to self-protection from enemies foreign and domestic, and the right to use guns for hunting. Therefore, movements to increase gun control should be prohibited.

Directions:

Highlight the counter-claim in orange.

Highlight supporting point one in yellow.

Highlight supporting point two in green.

Highlight supporting point three in blue or purple.

Highlight the main claim in pink.

Assignment/Organization of Rhetorical Appeals

[A] Constitutional Right- Ethical Appeal (Ethos)/ Logical Appeal (Logos)

[B] Self-Protection- Emotional Appeal (Pathos)/ Logical Appeal (Logos)

[C] Hunting- Logical Appeal (Logos)

Advanced Expository Paragraphing (Each Body Paragraph in an Argumentative Essay)

Body Paragraph One- Supporting Claim One- [A]- Constitutional Right

As suggested in the second amendment of the United States Constitution, gun control initiatives should be classified as illegal. While other countries such as England ban the use of guns, the United States, as a nation, was designed to protect the right to bear arms for the American people. The Bill of Rights comprised the first ten amendments to U.S. Constitution from 1789-1791 (CITE). James Madison, an influential and well-respected leader, is accredited with writing the Bill of Rights. Madison, in the words of the Second Amendment, decrees, “A well-regulated Militia, being necessary to the security of a free state, the right of the people to keep and bear Arms, shall not be infringed” (U.S. Const. Amend. 2, 1791). It is pertinent to point out that the “right” remains that people shall be able to “keep” and “bear” guns. Gun control initiatives “infringe” upon the aforementioned rights of the American people. However, The Gun Control Act of 1968, “prohibited persons

under eighteen years of age, convicted criminals, the mentally disabled, dishonorably discharged military personnel, and others from purchasing firearms” (Masters, 2017, 1). Again, in 1993, the Brady Handgun Violence Prevention Act increased the expectations for gun licenses in the U.S. In 2008, a proposal to ban handguns was struck down after going to the Supreme Court. After the mass shooting of twenty children in Connecticut in 2012, a bill to ban semi-automatic guns in the U.S. was denied by the Senate (Council on Foreign Relations, 2017). So, while gun control laws prevailed in the twentieth century, gun control laws have favored the second amendments decree in the twenty-first century. Contemporary decisions shine light on the rationale and beliefs of American leaders- that the constitutional rights remain the core of decision-making. This reinforces the notion that the rights of the American people should be maintained, not overturned, as current gun control movements and initiatives seek to do.

Highlight in **PINK**: Topic Sentence

Highlight in **ORANGE**: Elaboration

Highlight in **YELLOW**: Introductions of Evidence (Does it include a title?)

Highlight in **GREEN**: Textual Supports (Direct quotations and citations)

Highlight in **BLUE** or **PURPLE**: Explanations

Highlight in **PINK**: Tie back to Thesis

Circle instances that exude ethos, pathos, or logos.

LEARNING HOW TO CITE IN APA

Go to this site: <https://www.cfr.org/backgrounders/us-gun-policy-global-comparisons>

You need to know: (0) Is it a credible source? (1) the author; (2) the article title; (3) the website title or sponsor; (4) the date and year it was published; (5) any other potentially helpful knowledge.

(0) Yes- see 'about' page

(1) Jonathan Masters

(2) U.S. Gun Policy: Global Comparisons

(3) Council on Foreign Affairs CFR

(4) November 14, 2017

(5) Jonathan Masters- Deputy Managing Editor

WRITING SAMPLE & EXAMPLE

Debate Topic: _____

Writing Perspective: _____

Counter-claim: _____

Claim: _____

The Irish Thesis Statement

Directions:

Highlight the counter-claim in orange.

Highlight supporting point one in yellow.

Highlight supporting point two in green.

Highlight supporting point three in blue or purple.

Highlight the main claim in pink.

Assignment/Organization of Rhetorical Appeals

[A] _____

[B] _____

[C] _____

Advanced Expository Paragraphing (Each Body Paragraph in an Argumentative Essay)

Topic Sentence

Elaboration

Textual Support No. 1

Introduction of Quotation

Quotation

Citation (Author, Year, Page #). _____

Block Indent Needed? Yes No

Explanation No. 1

Tie Back to Thesis

APA References Citation

Peer Feedback: