

SEPTEMBER 2019

ENG 10H

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|---|
| 02 | Early Release 03 | 04 | 05 | 06 |
| → Labor Day No school | → Journal Entry → Brief Review: Advanced Expository Writing Model → <i>Life of Pi</i> Reading Check (Ch. 1-17)- 12 Questions → Go Over Reading Guide → In-Class Reading Time | → Vocabulary Workshop Unit 2 → Literary Devices <i>Life of Pi</i> Reading Guide → Quizlet Review Session → In-Class Reading Time HW: Read Ch. 18-36 by Monday | SUBSTITUTE TEACHER → Journal Entry → Independent Reading Time → POV Worksheet (due end of class) HW: Read Ch. 18-36 by Monday | SUBSTITUTE TEACHER → Vocabulary Workshop Time (Squares will be collected on Monday when I return) → Vocab. Quiz Unit 2 → Independent Reading Time HW: Read Ch. 18-36 by Monday |
| 09 | Early Release 10 | 11 | 12 | 13 |
| → Vocabulary Workshop 3 → Reading Check (?) → Vocabulary Squares Collected Today → <i>Life of Pi</i> Part I Recap PPT. HW: Read Ch. 37-46 by Wed. | → Journal Entry → Go Over POV Worksheet → Go Over Narrative CFA HW: Read Ch. 37-46 by Wed. | → Vocabulary Workshop 3 → Literary Criticisms PPT. → Advanced Expository Writing Activity Integrating Literary Analysis & Literary Criticism in <i>LoP</i> HW: Read Ch. 46-55 by Friday | → Journal Entry → Finish Working on Writing → In-Class Reading Time <i>Life of Pi</i> HW: Read Ch. 46-55 by Friday | [Built-In Catch Up Day] Potential: Reading Check HW: Read Ch. 55-68 by Wed. |
| 16 | Early Release 17 | 18 | 19 | 20 |
| → Vocabulary Workshop 3 → Independent Reading Time → Introduction to Grammar: Parts of the Sentence PPT. HW: Read Ch. 55-68 by Wed. | → Journal Entry → Parts of a Sentence Review → In-Class Reading Time <i>Life of Pi</i> HW: Read Ch. 55-68 by Wed. | → Vocabulary Workshop 3 → Introduction to Grammar: Syntax VERSUS Semantics → Poem: "Jabberwocky" by Lewis Carroll (Weird Semantics) HW: Read Ch. 69-89 by Monday | → Journal Entry → Review: Syntax versus Semantics → Think, Pair, Share: Your Own Jabberwock Poem → <i>Life of Pi</i> Reading HW: Read Ch. 69-89 by Monday | Vocabulary Assessment 3 → Vocab. Squares Collected → In-Class Reading Time HW: Read Ch. 69-89 by Monday |

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|---|---|--|
| 23 | Early Release 24 | 25 | 26 | 27 |
| → Vocabulary Workshop 4 → <i>Life of Pi</i> Word Specific Analysis Activity HW: Read Ch. 89-100 by Wed. | → Journal Entry → Review: Syntax versus Semantics → Poem Spotlight: “anyone lived in a pretty how town” by ee cummings (weird syntax) → Poem Explication Circles HW: Read Ch. 89-100 by Wed. | → Vocabulary Workshop 4 → <i>Life of Pi</i> Review Session → Symbolism & Allegory HW: Finish Novel RG Due Tomo. | LIFE OF PI EXAM (PART I) | LIFE OF PI EXAM (PART II) |

Major Overview of Assessments:

- Vocabulary Assessment Unit Two + Vocabulary Squares (Friday, September 6)
- Vocabulary Assessment Unit Three + Vocabulary Squares (Friday, September 20)
- Life of Pi* Reading Guide & *Life of Pi* Exam (Thursday & Friday, September 26 & 27)