

OCTOBER 2019 ENG 10H

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30	Early Release 01	02	03	04
→ Day After Heritage Days <i>Life of Pi</i> Exam Part II	→ Journal Entry → Review Syntax & Semantics → Poem Explication: “Jabberwocky” by Lewis Carroll → Write your own Jabberwock Poems (Team Up) HW: Finish Jabberwock Poem	→ Vocabulary Workshop Unit 4 → Jabberwock Presentations- Poems & Interpretative Dancing → Poem Explication: “anyone lived in a pretty how town” by ee cummings- review symbolism HW: None	→ Journal Entry → Introduce Narrative Writing Unit → Begin Notecard Writing (Pre- Writing Cards) → Teacher Model HW: None	→ <u>Vocabulary Assessment 4</u> → Vocab. Squares Collected → Teacher Model Personal Narrative & Rubric HW: Enjoy the Break
07	08	09	10	11
<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>
14	Early Release 15	16	17	18
→ Vocabulary Workshop Unit 5 → Teacher Model: Personal Narrative & Rubric → Writer’s Workshop (Write your Personal Narrative) HW: Personal Narrative	Picture Retake Day → Journal Entry → Continue Writer’s Workshop (Write your Personal Narrative) HW: Personal Narrative	PSAT Testing (Periods 1-5)	→ Journal Entry → Continue Writer’s Workshop (Write your Personal Narrative) HW: Personal Narrative	→ Vocabulary Workshop Unit 5 → TBA (Built-In Catch-Up Day) HW: Personal Narrative

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
21	Early Release 22	23	24	25
→ Vocabulary Workshop Unit 5 Personal Narrative Due → Begin “TYWP” HW: None	Parent Teacher Conference Day → Journal Entry → Charlotte Perkins Gilman Bio. → Continue Reading “The Yellow Wall-Paper” by Gilman HW: None	→ Vocabulary Workshop Unit 5 → “TYWP” Discussion Groups → “TYWP” Still Frame Activity → Post on Canvas HW: “TYWP” DQs Due Tues.	→ Journal Entry → In-Class Work Time for “TYWP” Discussion Questions → Literary Criticisms PPT. HW: “TYWP” DQs Due Tues.	→ Vocabulary Assessment 5 → Vocab. Squares Collected → Built-In Catch Up Day HW: “TYWP” DQs Due Tues.
28	Early Release 29	30	31	01
→ Vocabulary Workshop Unit 6 → 1890s Literature PPT. → Types of Irony → Read Kate Chopin’s “The Story of an Hour” → WSA Activity HW: “TYWP” DQs Due Tomo.	→ Journal Entry → Collect “TYWP” DQs → Re-Cap on Types of Irony → Introduction to Satire, Sarcasm, & Parody → Analyze Black Jeopardy SNL Skit (Critical Race Theory)	→ Vocabulary Workshop Unit 6 → Film Excerpts: 2016: A Trailer → Introduction to Satirical Devices → Tag Team Group Work: Create a Parody (Satirical Presentations) HW: Parody Project	→ Story Time: Edogawa Rampo’s “The Human Chair” & Guru Euro Nansensu Literary Movement (The Start of the Horror Movement in Japanese Literature) HW: Parody Project	E-Learning Day Teachers Report to School- Students Work from Home

Major Overview of Assessments:

- Vocabulary Assessment Unit Four + Vocabulary Squares (Friday, October 4)
- Vocabulary Assessment Unit Five + Vocabulary Squares (Friday, October 5)
- PSAT Assessment (Wednesday, October 16)
- Personal Narrative (Printed Hard Copy- Start of Class) (Monday, October 21)
- “The Yellow Wallpaper” Discussion Questions (Tuesday, October 29)
- E-Learning Day Post & Assignment (Friday, November 1)