

January

2019

English 10H Tentative Calendar

Period 5

Monday	Tuesday	Wednesday	Thursday	Friday
7	8	9	10	11
Vocabulary Workshop Unit 8 → Distribute Calendar & Passes → In-Class Reading: <i>Night</i> → Discussion Questions → New Year, New Start: Grade Ref. HW: None	[Early Release Schedule] Timed Writing: Journal Entry 1 → Research Paper Returned → In-Class Reading: <i>Night</i> → Discussion Questions HW: None	Vocabulary Workshop Unit 8 → In-Class Reading: <i>Night</i> → Discussion Questions → Moral Dilemmas HW: None	Timed Writing: Journal Entry 2 → Moral Dilemmas Part II → In-Class Reading: <i>Night</i> → Discussion Questions HW: None	[Built-In Catch Up Day] → Contemporary Genocides PPT.
14	15	16	17	18
Vocabulary Workshop Unit 8 → <i>Night</i> Review PPT. → Quizlet Live Sess. → In-Class Reading → Discussion Questions HW: None	[Early Release Schedule] Timed Writing: Journal Entry 3 → [Catch-Up Day or Review Day] (Optional After-School Study Session) HW: Study for <i>Night</i> Exam	Vocabulary Workshop Unit 8 → <i>Night</i> Discussion Questions DUE (Separate paper- complete sentences- name on it) → <i>Night</i> Exam HW: None	Timed Writing: Journal Entry 4 → Rhetorical Appeals PPT. → How to Sound Smart TED Talk → Mini-Presentations Workshop: Applying ethos, logos, and pathos HW: None	Vocabulary Assessment Unit 8 → Vocabulary Squares Collected → Workshop Time after quiz HW: None
21	22	23	24	25
Vocabulary Workshop Unit 9 → Mini-Persuasive Speeches HW: None	[Early Release Schedule] Timed Writing: Journal Entry 5 → Hot Topics Brainstorm Session → Notecard Pre-Writing & Planning → Begin Argumentative Essay (QW) HW: None	Vocabulary Workshop Unit 9 → Argumentative vs. Persuasive → Distribute or Show Rubric → Writer's Workshop Time → Minute Debate Circles (ITP) HW: Argumentative QW Due 2/1	Timed Writing: Journal Entry 6 → In-Class Writer's Workshop → [Built-In Flex. Room] HW: Argumentative QW Due 2/1	→ [Built-In Catch-Up Day] → Writer's Workshop? HW: Argumentative QW Due 2/1

28	29	30	31	1
Vocabulary Workshop Unit 9 → In-Class Reading: "Everyday Use" by Alice Walker → Discussion Questions HW: Argumentative QW Due 2/1	[Early Release Schedule] Timed Writing: Journal Entry 7 → Finish Reading: "Everyday Use" by Alice Walker → Begin Reading: "Sweat" by Zora Neale Hurston HW: Argumentative QW Due 2/1	Vocabulary Workshop Unit 9 → Peer Edit Session (PRINT!) → Continue Reading: "Sweat" by Zora Neale Hurston HW: Argumentative QW Due 2/1	Timed Writing: Journal Entry 8 [Built-In Catch-Up Day] → Peer Edit Session (IN) HW: Argumentative QW Due 2/1	Vocabulary Assessment Unit 9 → Argumentative QW DUE (hard copy, printed, start of class, #) [Built-In Catch-Up Day] HW: None

Assessment Overview:

Wednesday, January 5: *Night* Unit Exam

Friday, January 7: Vocabulary Unit 8 Assessment

Monday, January 21: Mini-Persuasive Presentation

Friday, February 2: Argumentative QW Due

Friday, February 2: Vocabulary Unit 9 Assessment