

OCTOBER 2019 ENG 10C

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30	Early Release 01	02	03	04
<ul style="list-style-type: none"> → Day After Heritage Days → Vocabulary Workshop Unit 4 → Discuss Narrative Unit Check → Introduce American Literary Movements (Guided PPT.) HW: Independent Reading	<ul style="list-style-type: none"> → Journal Entry → Review Literary Movements → Begin Reading "Good Country People" by Flannery O'Connor HW: Independent Reading	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 4 → Independent Reading Time → Continue Reading "Good Country People" by Flannery O'Connor HW: Independent Reading	<ul style="list-style-type: none"> → Journal Entry → "GCP" Discussion Questions → Review: Characterization, Types of Characters, Symbolism, & Plot Sequencing HW: Independent Reading	<ul style="list-style-type: none"> → Vocabulary Assessment 4 → Vocab. Squares Collected → Independent Reading HW: Enjoy the Break
07	08	09	10	11
<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>
14	Early Release 15	16	17	18
<ul style="list-style-type: none"> → Vocabulary Workshop Unit 5 → Distribute & Begin <i>The Glass Castle</i> by Jeanette Walls → Author's Biography: TPS HW: Independent Reading	Picture Retake Day <ul style="list-style-type: none"> → Journal Entry → Continue Reading <i>The Glass Castle</i> (Reader's Workshop) HW: Independent Reading	PSAT Testing (Periods 1-5) HW: Independent Reading	<ul style="list-style-type: none"> → Journal Entry → Understanding Rhetorical Analysis & Annotation → Continue Reading HW: Independent Reading	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 5 → TBA (Built-In Catch-Up Day) HW: Independent Reading
21	Early Release 22	23	24	25
<ul style="list-style-type: none"> → Vocabulary Workshop Unit 5 → In-Class Reading TGC → Go Over Reading Guide HW: Independent Reading	Parent Teacher Conference Day <ul style="list-style-type: none"> → Journal Entry → Mini-Intro. Research Unit & TGC HW: Independent Reading	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 5 → MB Personality Inventories → Read: TGC HW: Independent Reading	<ul style="list-style-type: none"> → Journal Entry → MB Personality Inventories → Read: TGC Reading Check HW: Independent Reading	<ul style="list-style-type: none"> → Vocabulary Assessment 5 → Vocab. Squares Collected → Independent Reading Time

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28	Early Release 29	30	31	01
→ Vocabulary Workshop Unit 6 → Continue Reading <i>TGC</i> → Work on Reading Guide HW: Independent Reading	→ Journal Entry → Rhetorical Devices Quizlet → Continue Reading <i>TGC</i> HW: Independent Reading	→ Vocabulary Workshop Unit 6 → Continue Reading <i>TGC</i> → Work on Reading Guide HW: Independent Reading	→ Story Time: Edogawa Rampo's "The Human Chair" & Guru Euro Nansensu Literary Movement (The Start of the Horror Movement in Japanese Literature)	E-Learning Day Teachers Report to School- Students Work from Home

Major Overview of Assessments:

- Vocabulary Assessment Unit Four + Vocabulary Squares (Friday, October 4)
- Vocabulary Assessment Unit Five + Vocabulary Squares (Friday, October 5)
- Mini-Research: MB Personality Assessment & Reflection (Thursday, October 24)
- The Glass Castle* Reading Checks & Reading Participation (Spontaneous throughout October)
- E-Learning Day Post & Assignment (Friday, November 1)