

KEEPING YOU IN THE LOOP

2020-2021 ACADEMIC SCHOOL YEAR

Information for other resources available to you and your child.

OTHER RESOURCES

A copy of the [syllabus](#) and class policies is located on my teacher website. Select the correct page for your child's course to locate the syllabus, an overview of the curriculum, and other resources (many times already linked in Daily Agendas PPT. and located on Canvas as well). If a student is in quarantine and does not have a doctor's note that excuses them from completing coursework, they should keep up with the assignments posted on Canvas and within the [Daily Agendas PPT](#). My biggest concern this year is that when quarantined, students do not keep up with coursework for two weeks. When they return, they are overwhelmed and behind schedule. When that happens, it is really challenging to catch up (especially with the workload of other classes).

October Tentative Calendar

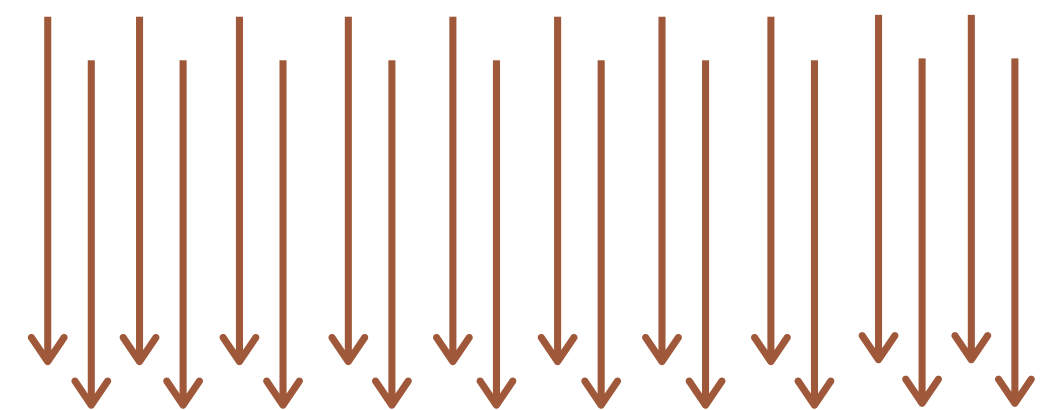
OCTOBER 2020 ENG10C

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Indigenous Peoples Day 12 → Vocabulary Workshop Unit 5 → Finish Reading <i>The Odyssey</i> (read excerpts from Book 17-23) by Friday (fill out RG) HW: <i>The Odyssey</i> Exam Pt. 1 on FRIDAY	Early Release 13 → Journal Entry → Literary Devices in <i>The Odyssey</i> review- find examples from the text & symbolism chart → Finish reading guide by Friday HW: <i>The Odyssey</i> Pt. 1 Exam FRI.	14 PSAT Testing (Periods 1-5) HW: None	15 → Journal Entry → The Heroic Journey Chart → Finish Character Chart → Exam Review HW: <i>The Odyssey</i> Exam Pt. 1 FRI.	16 → <i>The Odyssey</i> Exam Part 1 HW: Review advanced expository writing for MON.
19 → <i>The Odyssey</i> RG collected → Part 2 of <i>The Odyssey</i> Exam HW: None	Early Release 20 Parent Teacher Conference Day → Read Kate Chopin's "The Story of an Hour" HW: None	21 → Vocabulary Workshop Unit 5 → Word Specific Analysis for "The Story of an Hour" HW: None	22 → Journal Entry → Distribute Prose Analysis Sheet → Read Excerpt from Charlotte Bronte's <i>Jane Eyre</i> HW: Finish PrA Sheet	23 → Vocabulary Assessment 5 → Vocab. Squares Collected HW: None
26 → Vocabulary Workshop Unit 6 → Lit. Devices Quizlet Review → Read Excerpt from Emily Bronte's <i>Wuthering Heights</i> → Fill Out Prose Analysis Sheet HW: Finish PrA Sheet	Early Release 27 → Journal Entry → German Ghost Stories Scavenger Hunt. Find your favorite German ghost story → Discover the Shelley Drama Story HW: Read the selected German	28 → Vocabulary Workshop Unit 6 → Read Excerpt from Mary Shelley's <i>Frankenstein</i> → Fill out PrA Sheet HW: None	29 Department Chair Meeting → Journal Entry → Finish Reading Excerpts from <i>Frankenstein</i> → Finish PrA Sheet HW: See Above	30 → Story Time: Edogawa Rampo's "The Human Chair" & Guru Euro Nansensu Literary Movement (The Start of the Horror Movement in Japanese Literature)

Again, the [Daily Agendas PPT](#). is the most accurate resource for parents and students. Since things happen unexpectedly or get added to the weekly agenda (like testing or training or drills), the monthly overviews are tentative.

AGENDA

The Daily Agenda PPT. will look something like the image below. I teach several different courses. So, make sure you are selecting the correct slide depending on which course(s) your child is enrolled.



English 10C | Monday, October 19

- REMINDER: Vocabulary Workshop Unit 5 (Due 10/23)
- Reading Guides Collected Start of Class
 - Turn in the RG on the assigned desk
 - Place phones + Smart watches on the assigned desk
 - You'll need a writing utensil
- Finish *The Odyssey* Exam Part II

HW: None

Select for
Indiana
Academic
State
Standards