

# November

2018

## English 10 Honors Tentative Calendar

Period 5

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31	1	2
<b>Vocabulary Workshop 6</b> → “YWP” Peer Grade → Culture Jamming PPT. → Satirical Presentations Workshop Time  <b>HW: None</b>	<b>Journal Entry</b> → Introduction to Research → Myers-Briggs Brainstorm → Satirical Presentations Workshop Time  <b>HW: None</b>	<b>Happy Halloween!</b> → In-Class Reading: Edogawa Rampo’s “The Human Chair”  <b>HW: None</b>	<b>Official eLearning Day</b> → Office Hours: 3:00-3:30PM → Reference Canvas (Assignment Due Nov. 8)  <b>HW: eLearning Day Post</b>	<b>Satirical Presentations Due</b> → In-Class Presentations  <b>HW: None</b>
5	6	7	8	9
<b>Vocabulary Workshop 6</b> → Video: The Barnum Effect → Gathering MB Research → Guided Handout  <b>HW: Finish if necessary</b>	<b>Journal Entry</b> → Handout Checked (10 Points) → Begin MB Mini-Research Paper Outline → Writer’s Workshop  <b>HW: Outline Due Friday</b>	<b>Vocabulary Workshop 6</b> → Intro. to Nonfiction and Native Literature → Background PPT. → David Treuer <i>Rez Life</i> → In-Class Reading  <b>HW: Outline Due Friday</b>	<b>Journal Entry</b> → Writer’s Workshop [Built-In Catch-Up Day]  <b>HW: Outline Due Friday</b>	<b>Vocab. Unit 6 Assessment</b> → Outlines Checked (20 Pts.) → Writer’s Workshop: MB Mini-Research Paper  <b>HW: None</b>
12	13	14	15	16
<b>Vocabulary Workshop 7</b> → Finish Checking Outlines → Writer’s Workshop <b>Drafting Day: RDs Due Friday</b>  <b>HW: RD Research Due Fri.</b>	<b>Journal Writing</b> → Writer’s Workshop → Native Poetry → Poetry Analysis PPT.  <b>HW: RD Research Due Fri.</b>	<b>Vocabulary Workshop 7</b> → Native Poetry Continued → Socratic Seminar  <b>HW: RD Research Due Fri.</b>	<b>Journal Writing</b> → Video: The Navajo Water Lady → Article: Alexie’s “Indian Education” → Think, Pair, Share  <b>HW: RD Research Due Fri.</b>	→ Rough Drafts Due (30 Pts.) → Peer Editing Day: Mini-Research Papers → Noredink Assignment  <b>HW: FD Research Due 27<sup>th</sup></b>

19	<b>Substitute Teacher</b> → I'll be at a conference in Indy. Be back tomorrow. → Reference Canvas.	20	<b>Journal Writing</b> → CFA Expository Unit	21	<b>Thanksgiving Break</b>	22	<b>Thanksgiving Break</b>	23	<b>Thanksgiving Break</b>
HW: FD Due the 27 <sup>th</sup>		HW: Have a good break!							
26	<b>Vocabulary Workshop 7</b> → WWII Background PPT. → Read "Crocuses" by Ruth Fainlight → Socratic Circles	27	<b>Journal Entry</b> <b>MB Mini-Research Paper Due</b> (Hard Copy & Online- Start of Class- No exceptions) → In-Class Reading: A.S. Byatt's "The Thing in the Forest"	28	<b>Vocabulary Workshop 7</b> → Finish Reading A.S. Byatt's "The Thing in the Forest" → Wiesel Biography → Begin Reading <i>Night</i> → Distribute Reading Guide	29	<b>Journal Entry</b> → Continue Reading Wiesel's <i>Night</i>	30	<b>Vocab. Unit 7 Assessment</b> → In-Class Reading Time
HW: FD Due Tomorrow		HW: None		HW: Read TBA		HW: Read TBA		HW: Read TBA	

### Assessment Overview:

- Tuesday, October 30      **MB Research Brainstorming (5 Points- Formative)**
- Friday, November 2      **Satirical Presentations (40 Points- Summative)**
- Monday, November 6      **MB Research Gathering Information (10 Points- Formative)**
- Friday, November 9      **Vocabulary Unit 6 Assessment (35 Points- Formative)**
- Friday, November 9      **MB Research Formal Outline (20 Points- Formative)**
- Friday, November 16      **MB Research Rough Draft (30 Points- Formative)**
- Tuesday, November 27      **MB Research Final Draft (100 Points- Summative)**
- Friday, November 30      **Vocabulary Unit 7 Assessment (35 Points- Formative)**

### Quote of the Month:

"To learn means to accept the postulate, that life did not begin at my birth. Others have been here before me, and I walk in their footsteps. The books I have read were composed by generations of fathers and sons, mothers and daughters, teachers and disciples. I am the sum total of their quests. And so are you." -Elie Wiesel

**Major Writing Standard: Expository & Research Synthesis**

**Major Reading Standard: Nonfiction Texts**

**Supporting Standards: Vocabulary & Speaking/Listening**