

November

2018

English 10C Tentative Calendar

Periods 1 2 7

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|---|--|
| 29 | 30 | 31 | 1 | 2 |
| | | | <p>Official eLearning Day → Office Hours: 3:00-3:30PM → Reference Canvas (Assignment Due Nov. 8)</p> <p>HW: eLearning Day Post</p> | <p><i>The Odyssey</i> Lit. Devices → PPT. & Reading Guide → Finished Part 4 of <i>The Odyssey</i></p> <p>HW: None</p> |
| 5 | 6 | 7 | 8 | 9 |
| <p>Vocabulary Workshop 6 (Vocabulary Terms 4-6) → Symbols on <i>The Odyssey</i> Reading Guide → Discuss Heroic Cycle: Reference Reading Guide</p> <p>HW: None</p> | <p>Journal Entry → Learning Effective Paragraphing: Advanced Expository Writing → Highlighter Activity → Begin Practice Paragraph Response on <i>The Odyssey</i> RG</p> <p>HW: Reading Guide Due Mon.</p> | <p>Vocabulary Workshop 6 (Vocabulary Terms 7-10) → Continue Working on Advanced Expository Writing → Peer Check for Components</p> <p>HW: Reading Guide Due Mon.</p> | <p>Journal Entry → Finish Reading Guide → Independent Reading → OR Quizlet → Review Session</p> <p>HW: Reading Guide Due Mon.</p> | <p>Vocab. Unit 6 Assessment → Independent Reading OR Odyssey Review Sess.</p> <p>HW: Reading Guide Due Mon.</p> |
| 12 | 13 | 14 | 15 | 16 |
| <p>THE ODYSSEY EXAM PART ONE</p> | <p>THE ODYSSEY EXAM PART TWO</p> | <p>Vocabulary Workshop 7 (Introduce Terms 1-4) → Video: The Barnum Effect → Think Back to eLearning → Gathering Research Handout</p> <p>HW: None</p> | <p>Journal Entry → Writer's Workshop → Outline Due Tuesday</p> <p>HW: Outline Due Tuesday</p> | <p>→ Writer's Workshop → Finish Outline (Begin RD)</p> <p>HW: Outline Due Tuesday</p> |

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| <p>19</p> <p>Substitute Teacher → I'll be at a conference in Indy. Be back tomorrow. → Reference Canvas.</p> <p>HW: Outline Due on the 26th</p> | <p>20</p> <p>Journal Writing → Outline Checked → Writer's Workshop (Rough Drafting- Due 27)</p> <p>HW: Have a good break!</p> | <p>21</p> <p>Thanksgiving Break</p> | <p>22</p> <p>Thanksgiving Break</p> | <p>23</p> <p>Thanksgiving Break</p> |
| <p>26</p> <p>Vocabulary Workshop 7 → Writer's Workshop → Begin Drafting (Final Draft Due Friday)</p> <p>HW: FD Due Friday</p> | <p>27</p> <p>Journal Entry → Rough Draft Due → Peer Review Session → Commentary Handout → Final Draft Due on Fri.</p> <p>HW: FD Due Friday</p> | <p>28</p> <p>Vocabulary Workshop 7 → Writer's Workshop: Drafting Informative Paper FD</p> <p>HW: FD Due Friday</p> | <p>29</p> <p>Timed Writing Prompt → Writer's Workshop: Drafting Informative Paper FD → Might change depending on how many students need workshop time</p> <p>HW: FD Due Friday</p> | <p>30</p> <p>Vocab. Unit 7 Assessment FINAL DRAFT OF INFORMATIVE PAPER DUE TODAY (HARD COPY & TURN-IT-IN START OF CLASS)</p> <p>HW: None</p> |

Assessment Overview:

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| → Thursday, November 8 | eLearning Day Assignment Deadline |
| → Friday, November 9 | Vocabulary Unit 6 Assessment |
| → Monday, November 12 | <i>The Odyssey</i> Exam Part One |
| → Tuesday, November 13 | <i>The Odyssey</i> Exam Part Two |
| → Tuesday, November 20 | Informative Paper Outline Checked |
| → Tuesday, November 27 | Informative Paper Rough Draft & Peer Feedback Due |
| → Friday, November 30 | Vocabulary Unit 7 Assessment |
| → Friday, November 30 | Informative Paper Due- Hard Copy at the Start of Class |

Quote of the Month:

"To learn means to accept the postulate, that life did not begin at my birth. Others have been here before me, and I walk in their footsteps. The books I have read were composed by generations of fathers and sons, mothers and daughters, teachers and disciples. I am the sum total of their quests. And so are you." -Elie Wiesel

Major Writing Standard: Expository Writing & Informative Research
Major Reading Standard: Nonfiction Sources
Supporting Standards: Vocabulary & Speaking/Listening