

# AP LITERATURE

Keeping You in the Loop

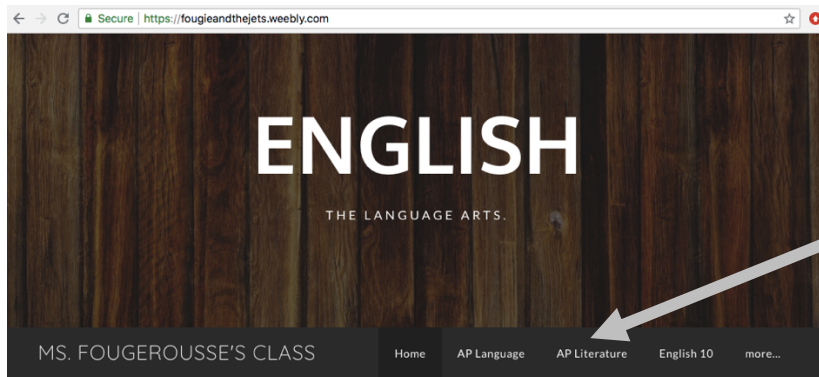
2019-2020 Academic School Year

## TECHNOLOGY & ALL THAT JAZZ.

Best Way to Contact Me | [kfougerousse@flatrock.k12.in.us](mailto:kfougerousse@flatrock.k12.in.us)

My Teacher Website | [fougieandthejets.weebly.com](http://fougieandthejets.weebly.com)

If you visit my teacher website, there are multiple resources available for your reference. When you go to the website, it should look something like this:



Once you see this page, you have a few options: (1) You can select the '[AP Literature](#)' tab and reference the posted coursework; (2) You could check out the '[Vocabulary](#)' page if you are checking in on vocabulary lessons; (3) You could select the '[Grammar](#)' page if you are referencing grammatical lessons; (4) OR you can continue scrolling down to 'The Other Stuff' on the home page. (Hyperlinks above)

### THIS ENGLISH CLASS.

POWERED BY 

If you remain on the home page (the one above) and scroll down to the 'The Other Stuff Section,' it should have the following information:

→ *Vocabulary Exam Dates & Current PowerPoint Overviews*

→ *Journal Entry Writing Prompts*

→ *Tentative Monthly Calendar Overviews*

It should look something like this:

# THE OTHER STUFF.

This is where you will find the "other" stuff. At this point, you should know the general procedures. We journal on Tuesdays and Thursdays. We work on vocabulary building on Mondays and Wednesdays. We have a vocabulary assessment bi-weekly. If you are in English 10, you have an independent reading assignment each quarter. This is the skeleton framework of English class this year. So, below, you will find resources regarding all the jazz.


**REMINDER: NEXT ACADEMIC DETENTION SESSION IS TBA**


### CURRENT VOCABULARY STUFF.


**REFERENCE FOR VOCABULARY EXAM DATES**  
AP LITERATURE, AP LANGUAGE, & ENGLISH 10 C/H

Directions: Every other Friday you will have a vocabulary test over the twenty vocabulary words provided. For English 10 classes, you will be given class time on Mondays and Wednesdays to work on the required vocabulary squares/charts. Your squares will be collected spontaneously on the Friday exam days throughout the school year. Below is the schedule for examination days:

Friday   August 23 <sup>rd</sup>	Vocabulary Unit One (1)
Friday   September 6 <sup>th</sup>	Vocabulary Unit Two (2)
Friday   September 20 <sup>th</sup>	Vocabulary Unit Three (3)
Friday   October 4 <sup>th</sup>	Vocabulary Unit Four (4)
Friday   October 25 <sup>th</sup>	Vocabulary Unit Five (5)
Friday   November 8 <sup>th</sup>	Vocabulary Unit Six (6)
Friday   November 22 <sup>nd</sup>	Vocabulary Unit Seven (7)
Friday   December 13 <sup>th</sup>	Vocabulary Unit Eight (8)

 [English 10C Unit One Vocab. Download File](#)


 [English 10H Unit One Vocab. Download File](#)


 [AP English Unit One Vocab. Download File](#)


### RECENT JOURNAL PROMPTS.


**JOURNAL ENTRY NO. 1 | Thursday, August 9th**


If you could have coffee (or whatever you can legally drink) with anyone in the world, past-present-future, fictional-or-real, who would it be and why? What would you talk about?


 [Journal Entry No. 1](#)


 [Journal Entry No. 2](#)


 [Journal Entry No. 3](#)

 [Journal Entry No. 4](#)

 [Journal Entry No. 5](#)

 [Journal Entry No. 6](#)

 [Journal Entry No. 7](#)

 [Journal Entry No. 8](#)

## CALENDAR OVERVIEWS.

### TENTATIVE CALENDARS FOR OCTOBER

 [English 10C October Download File](#)

 [AP Lit October Download File](#)

 [English 10H October Download File](#)

 [AP Lang October Download File](#)

### TENTATIVE CALENDARS FOR SEPTEMBER

 [English 10C September Download File](#)

 [AP Lit September Download File](#)

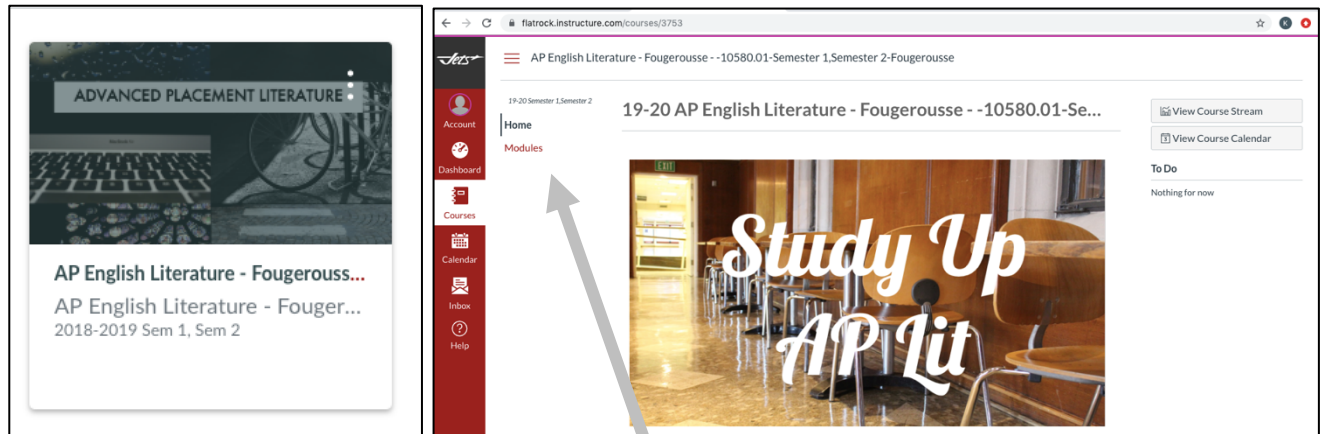
 [English 10H September Download File](#)

 [AP Lang September Download File](#)

For the vocabulary, look for the file download that says, 'AP English Unit [X] Vocabulary.' For the journal prompts, use the arrows in the upper right-hand corner to flip through the slides. For the tentative calendars, look for the file download that says 'AP Lit [Month].' The tentative calendars are tentative and liable to change. However, the major due dates will remain concrete.

## AP Literature Canvas | <http://flatrock.instructure.com>

If you visit Canvas (our LMS), you will find a course on the dashboard that says, 'AP Literature & Composition.' Select that icon on the dashboard. It should look something like this:



Once you select that course from the dash, it should look something like the snapshot to the right (above).

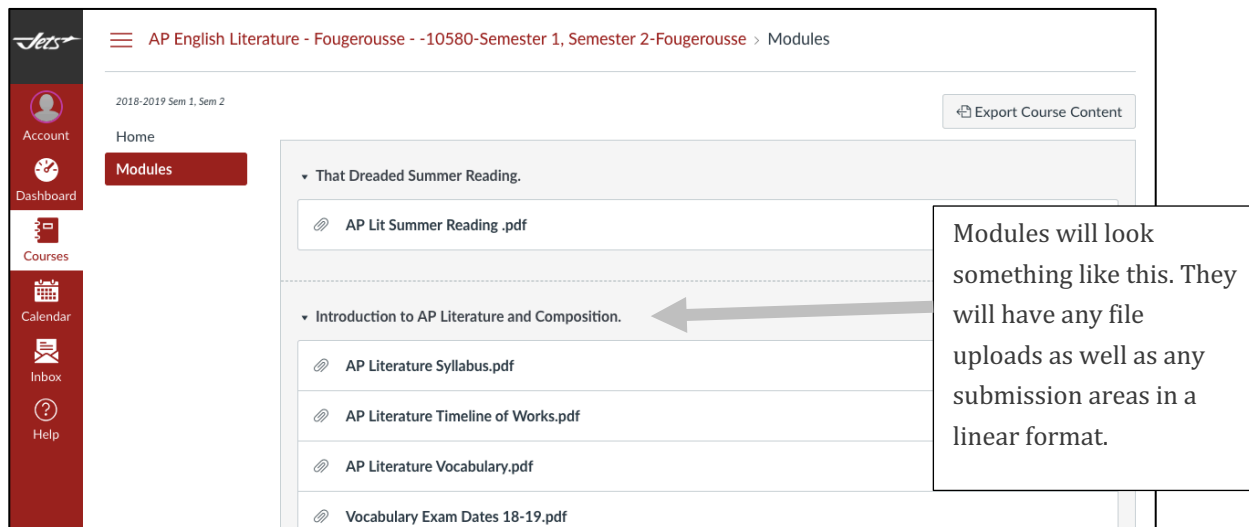
After you see this, you have two options: (1) You can select 'Modules' in the upper left side of the webpage (see arrow above); (2) You can scroll down until you see, 'Modules & Archives & Collections & Such.'

It would look something like this:

**Modules & Archives & Collections & Such:**

- 01 That Dreaded Summer Reading.
- 02 Introduction to AP Literature & Comp. ←
- 03 Crash Course Review Resources.
- 04 AP Exam Resources and Study Tools.
- 05 Unit One. The Canterbury Tales.

Modules contain the content for each unit. You can find assignment submission areas here as well as on the toolbar to the left. You can find the unit content/resources in the module OR on my teacher website. I am working on transitioning to Canvas.



One unique feature that Canvas enables is a day-to-day overview (daily agendas) of what happens in class. You can find this on the home page. It is a link to a Google Slides Presentation.



You can use this link to view the daily overviews/agendas that are posted on the board each day of the school week. I teach several classes. So, be sure to locate the 'AP Literature' slides.

**Link to Course Website:** <https://fougieandthejets.weebly.com/ap-literature.html>

**Best Way to Reach Me:** [kfougrouse@flatrock.k12.in.us](mailto:kfougrouse@flatrock.k12.in.us)

**October Daily Agendas:**

[https://docs.google.com/presentation/d/1F6l\\_E\\_sU1nmvUYbY92XFrmfej\\_doW2XxywnnxRwjfWE/edit?usp=sharing](https://docs.google.com/presentation/d/1F6l_E_sU1nmvUYbY92XFrmfej_doW2XxywnnxRwjfWE/edit?usp=sharing)

**September Daily Agendas:** [https://docs.google.com/presentation/d/1pHfMzG0L38qwwq3lmdGIKzVv-HqFp5Uls6\\_qPTv0SUdU/edit?usp=sharing](https://docs.google.com/presentation/d/1pHfMzG0L38qwwq3lmdGIKzVv-HqFp5Uls6_qPTv0SUdU/edit?usp=sharing)

**August Daily Agendas:**

<https://docs.google.com/presentation/d/1WJ5ZXnP42TDZLSMWPn9M3NwVg1iq7ITVJq33JwbpWmg/edit?usp=sharing>

A sample daily agenda will look something like this:

**AP Literature | Friday, October 18**

- Poem Explication: “The Flea” by John Donne
  - Finish Close Reading (Literary Devices/Potential Literary Criticisms, Main Idea, Theme, & Tone)
  - Come up with outline for potential analysis- include thesis statement & three supporting topic points
- Distribute 1485-1603 Tudor England Packet
- *Hamlet* Background PPT.

I also make tentative monthly calendars that look something like this:

**OCTOBER 2019 APLIT**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>30</b>	<b>Early Release 01</b>	<b>02</b>	<b>03</b>	<b>04</b>
→ Day After Heritage Days Writer's Workshop	Writer's Workshop	→ Vocabulary Workshop Unit 4 → Formal Literary Analysis (Hard Copy Due Start of Class) → Review PPT.   Poetry Analysis → Phillis Wheatley Poem Explication HW: None	→ Journal Entry → Notes   Metaphysical Poetry → Introduce <i>Hamlet</i> & Renaissance Poetry & Prose Unit (Distribute Reading Guide) → Poem Explication: John Donne's "The Flea" HW: None	→ Vocabulary Assessment 4 → Begin Jonathan Swift's "A Modest Proposal" (Finish Reading it if you don't finish it in class) HW: Enjoy the Break
<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>
<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>	<i>Fall Break</i>
<b>14</b>	<b>Early Release 15</b>	<b>16</b>	<b>17</b>	<b>18</b>
→ Vocabulary Workshop Unit 5 → Film: "A Modest Proposal" → Lecture: Irony, Satire, & Sarcasm Handout → Discussion of "AMP"- Pay close attention to syntax HW: Quick Write (QW)	Picture Retake Day → Writer's Workshop: Quick Write (thesis- two advanced expo paragraphs) HW: Quick Write (QW)	<b>PSAT Testing (Periods 1-5)</b> → Journal Entry → Peer Review (Use the AP 9-Point Scale)- the rest is TBA	→ Journal Entry → Shakespeare Background PPT. → Revisit "Sonnet 18" or Pick another Shakespearean sonnet → Begin Reading Guide HW: None	→ Vocabulary Workshop Unit 5 → TBA (Built-in Catch-Up Day) → <i>Hamlet</i> Crash Course Videos → Review Pages 32-41 in #TRLLAP HW: None

I hope this helps a little bit. As always, let me know if you have any questions!