

September

2018

AP Language Tentative Calendar

Period 6

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|---|
| 3 | 4 | 5 | 6 | 7 |
| Labor Day No School | <p>Journal Entry → Distribute <u>The Glass Castle</u> Reading Guide → College Essay Application Workshop</p> <p>HW: College Essays</p> | <p>Vocabulary Workshop Unit 2 → Word-Specific Analysis PPT. → <u>The Glass Castle</u> Quotations → College Essay Application Workshop Continued</p> <p>HW: College Essays</p> | <p>Journal Entry → Pop Quiz: Rhetorical Apps. → In-Class Reading: <u>TGC</u> → Rhetorical Devices Quizlet → College Essays & Resumes</p> <p>HW: College Essays</p> | <p>Vocabulary Assessment 2 → Vocab. Frayers Due → In-Class Reading Time</p> <p>HW: Reading Assignment TBA</p> |
| 10 | 11 | 12 | 13 | 14 |
| <p>Vocabulary Workshop Unit 3 → Analyzing Art Hook (Banksy) → Formal Rhetorical Analysis Guidelines & Handout → Begin Brainstorming → Select Essay from List → Notecard Drafting Activity</p> <p>HW: Rhetorical Analysis Due 9/17</p> | <p>Writer's Workshop: Formal Rhetorical Analysis</p> <p>HW: Rhetorical Analysis Due 9/17</p> | <p>Writer's Workshop: Formal Rhetorical Analysis</p> <p>HW: Rhetorical Analysis Due 9/17</p> | <p>Journal Entry → In-Class Reading <u>TGC</u> → <u>TGC</u> Reading Guide → Rough Drafts DUE for peer and teacher feedback</p> <p>HW: Rhetorical Analysis Due 9/17</p> | <p>AP Multiple Choice Practice → Remember to identify the incorrect answers first. Then, look for the distractor. Mark up the writing passage. Annotate! → Begin AOWs Next Week</p> <p>HW: Rhetorical Analysis Due 9/17</p> |
| 17 | 18 | 19 | 20 | 21 |
| <p>AP Retreat (TBA- AP Test Prep)</p> <p style="background-color: yellow;">RHETORICAL ANALYSIS DUE</p> | <p>AP Retreat (TBA- AP Test Prep)</p> <p>Former AP Rhetorical Essay Prompts- Remember SOAPStone</p> | <p>Vocabulary Workshop Unit 3 → Trasketball Vocabulary Review → Analyzing Structure & Rhetorical Strategies in Autobiographical Writing: "Stability in Motion" & "Why We Care About Whales"</p> <p>HW: Reading Assignment TBA</p> | <p>Journal Entry- AOW → Analyzing Structure & Rhetorical Strategies in Autobiographical Writing: "Stability in Motion" & "Why We Care About Whales"</p> <p>HW: Read Assignment TBA</p> | <p>Vocabulary Assessment 3 → Vocab. Frayers Due → In-Class Reading Time</p> |

| 24 | 25 | 26 | 27 | 28 |
|--|---|--|--|---|
| Vocabulary Workshop Unit 4 → Rhetorical Analysis versus Argumentative Essays → “Proud to Be” Hook → Read the article: “Is Google Making Us Stupid?” HW: Reading Assignment TBA | Argumentative Free Response Prompt (Timed Writing Session) → Impossible Scenarios Activity & Socratic Seminar → Read <u>TGC</u> HW: Reading Assignment TBA | Vocabulary Workshop Unit 4 → Structures of Argumentation → Day One: Classical Model → Article: “On Being a Cripple” by Nancy Mairs → Apply New Knowledge HW: Reading Assignment TBA | Argumentative Free Response Prompt (Timed Writing Session) → Day Two: Rogerian Model → Read <u>TGC</u> HW: Reading Assignment TBA | [?????] → Day Three: Toulmin Model → Read <u>TGC</u> HW: Reading Assignment TBA |

Assessment Overview:

- **Thursday, September 6: Rhetorical Appeals & SOAPStone Pop Quiz**
- **Friday, September 7: Vocabulary Assessment Unit 2**
- **Monday, September 17: Formal Rhetorical Analysis Due**
- **Friday, September 21: Vocabulary Assessment Unit 3**
- **The Glass Castle Unit Exam TBA**

Quote of the Month: “For it is a false assertion that the sense of man is the measure of things. On the contrary, all perceptions as well of the sense of the mind are according to the measure of the individual and not according to the measure of the universe. And the human understanding is like a false mirror, which, receiving rays irregularly distorts and discolors the nature of things by mingling its own nature with it... For everyone (besides the errors common to human nature in general) has a cave or den of his own, which refracts and discolors the light of nature, owing either to his own proper and peculiar nature, or to his education and conversation with others, or to the reading of books, and the authority of those whom he esteems and admires; or to the difference of impressions, accordingly as they take place in a mind indifferent and settled, or the like. So that the spirit of man (according as it is meted out to different individuals) is in fact a thing variable and full of perturbation, and governed as it were by chance” -Sir Francis Bacon Novum Organum

Indiana Academic Standards Covered:

- RN.1 (Read a variety of nonfiction within a range of complexity- *The Glass Castle*, “Stability in Motion,” “Is Google Making Us Stupid?”)
- RN.2.1 (Cite strong and thorough textual evidence to support analysis of what a text says explicitly as well as inferences and interpretations drawn from the text- *TGC Reading Guide*)
- RN.2.3 (Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of a text- *TGC Reading Guide*)
- RN.3.2 (Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument- *TGC Reading Guide* and “Is Google Making Us Stupid?”)
- RN.3.3 (Determine an author’s perspective or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, the persuasiveness or beauty of the text)
- RN.4.1 (delineate and evaluate the arguments and specific claims, assessing the validity of reasoning and the evidence proffered- AOWs & AP essay writing prompts)
- RN.4.2 (Synthesize and evaluate multiple sources of information presented in different media or formats as well as in words in order to address a question or solve a problem- AOWs)
- RV.1 (Acquire and use accurately academic and content-specific vocabulary- vocabulary units 2 and 3)
- RV.2.1 (Use context clues- *The Glass Castle*- Word Specific Analysis)
- RV.2.5 (Use resources- vocabulary frayers)
- RV.3.3 (Interpret figures of speech in context of a text’s meaning- *TGC Reading Guide*)
- W.1 (Write routinely- journal entries, AOW one-pagers, and practice AP essays)
- W.3.1 (Write arguments in a variety of forms- introduce claims, develop claims with textual support, use effective transitions, maintain appropriate tone for audience and purpose, and integrate an effective and comprehensive conclusion- *TGC Reading Guide* and Critical Discussion Questions)
- W.4 (The Writing Process- brainstorm, plan, develop, draft, revise, use technology- Formal Rhetorical Analysis)
- W.6.1 (Conventions of Standard English Grammar: including pronoun usage, verb usage, effective adjectives and adverbs, appropriate capitalization, spelling, and punctuation)
- SL.2.1 (Initiate and participate effectively in a range of collaborative discussions- journal entries, in-class discussions on *TGC*, etc.)
- SL.2.2 (Examine, analyze, and reflect on ideas and support or refute ideas under discussion- *TGC Reading Guide* and AOWs)
- SL.2.4 (Propel conversations by posing deeper questions about applicable translations and points of controversy in contemporary society- *TGC discussions*)
- SL.2.5 (Respond thoughtfully and critically to multiple perspectives and interpretations- *TGC in-class discussions and reading guide*)
- SL.4.1 (Present information, findings, and supporting evidence conveying a clear perspective with clear line of reasoning- *Rhetorical Analysis Discussions*)
- ML.1 (Critically analyze information found in electronic, print, and mass media used to transmit culture)