

NOVEMBER 2019

AP LANG

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
04	Early Release 05	06	07	08
<ul style="list-style-type: none"> → Vocabulary Workshop Unit 6 → Faulty Deduction Notes → Privilege Walk Activity → Begin Reading <i>Hillbilly Elegy</i> by J.D. Vance (Be critical)- introduction HW: Annotate the 'Praise' 	<ul style="list-style-type: none"> → Journal Entry → Discuss Rhetorical Analyses → Discuss AP Rubrics → Discuss RA & ARG Differences → Argumentative POST DUE HW: Read Ch. 1-3 by Friday 	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 6 → Discuss 'Praise Annotations' → In-Class Reading Time HW: Read Ch. 1-3 by Friday 	<ul style="list-style-type: none"> → Journal Entry → In-Class Multiple Choice Prep (on paper- discuss together) → In-Class Reading Time HW: Read Ch. 1-3 by Friday 	<ul style="list-style-type: none"> → Vocabulary Assessment 6 → Collect Vocabulary Squares → P.S. This is the last day e-Learning assignments will be accepted HW: Read Ch. 4-6 by Wed.
11	Early Release 12	13	14	15
Veteran's Day Program	<ul style="list-style-type: none"> Substitute Teacher → Journal Entry → Study Hall- Reading Time HW: Read Ch. 4-6 by Wed. 	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 7 → Quizlet Review (Faulty Deduction Rhetorical Fallacies) → Notes: Manipulating Content → In-Class Reading Time HW: Read Ch. 7-9 by Mon. 	<ul style="list-style-type: none"> → Journal Entry → In-Class Multiple Choice Prep → In-Class Reading Time HW: Read Ch. 7-9 by Mon. 	<ul style="list-style-type: none"> → Reader's Workshop (<i>Hillbilly Elegy</i>) HW: Read Ch. 7-9 by Mon.
18	Early Release 19	20	21	22
<ul style="list-style-type: none"> → Vocabulary Workshop Unit 7 → Notes: Garbled Cause & Effect (Rhetorical Fallacies) → In-Class Reading Time HW: Read Ch. 10-11 by Wed. 	<ul style="list-style-type: none"> → Journal Entry → Models of Argumentation Handout (Classical, Toulmin & Rogerian Models) → Reading Time HW: Read Ch. 10-11 by Wed. 	<ul style="list-style-type: none"> → Vocabulary Workshop Unit 7 → Review Models of Argumentation → Quizlet Review Session (Man. Content & Garbled C&E) HW: Finish Text by Tuesday 	<ul style="list-style-type: none"> → Journal Entry → TBA [Built-In Catch Up Day] HW: Finish Text by Tuesday 	<ul style="list-style-type: none"> → Vocabulary Assessment 7 → Collect Vocabulary Squares → All Canvas Posts Need to be Submitted by Tuesday HW: Finish Text by Tuesday

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
25	Early Release 26	27	28	29
Substitute Teacher → Vocabulary Workshop Unit 8 → Study Hall Time HW: Finish Text by Tuesday	→ Canvas Posts are DUE TODAY → Comment on Three of Your Peer's Posts HW: Enjoy the Break!	Happy Break! No School	Happy Thanksgiving! No School	Black Friday No School

Major Overview of Events:

- School Play from November 6-9
- Veteran's Day Program November 11
- ISTEP Re-Testing November 20-22

Substitute Days

I have Google Level I Training | November 12th

I have an AP Conference | November 25th

Major Overview of Assessments:

- Unit Three Argumentative Post (QW) (Tuesday, November 5)
- AP MC Preparation (Thursday, November 7)
- Vocabulary Assessment Unit Six + Vocabulary Squares (Friday, November 8)
- E-Learning Day Assignment (Friday, November 8)
- AP MC Preparation (Thursday, November 14)
- Vocabulary Assessment Unit Seven + Vocabulary Squares (Friday, November 22)
- Hillbilly Elegy* Discussion Posts Due (Tuesday, November 26)