

# December

2018

## AP Language Tentative Calendar

Period 6

Monday	Tuesday	Wednesday	Thursday	Friday
26	27	28	29	30
[Block Schedule] → Discuss AP Rubric → Review Models of Argumentation → Timed Writing Session: Argumentation (Quick Write)  HW: None	[Early Release Schedule] → Discuss “Why We Care About Whales” by Marina Keegan → Peer Edits & Feedback Session on Timed Writing (QW)  HW: Revised QW Due Thurs.	[Block Schedule] → NO CLASS	[Block Schedule] → <b>Revised QW Due</b> → Discuss Apartheid → Begin Reading <i>Born a Crime</i>  HW: Read <i>BaC</i>	[Block Schedule] → NO CLASS
3	4	5	6	7
Multiple Choice Practice → <b>Ten-for-Ten (2 Reps)</b> (Grade- Best of the Two) → In-Class Reading Time  HW: Read <i>BaC</i>	Journal Entry (Journal Check 2) → Mini-Lecture: Postcolonialism → Label Activity → Apply to <i>BaC</i> (Find Three Quotations)  HW: Read <i>BaC</i>	Vocabulary Workshop Unit 7 → In-Class Reading: <i>BaC</i>  HW: Read <i>BaC</i>	Journal Entry (Journal Check 3) → In-Class Reading: <i>HoD</i> → List of Former Free-Response Prompts  HW: <i>BaC</i>	<b>Vocabulary Assessment Unit 7</b> → Emily’s Article  HW: <i>BaC</i>
10	11	12	13	14
Multiple Choice Practice → <b>Ten-for-Ten (2 Reps)</b> (Grade Best of the Two) → In-Class Reading Time  HW: Read <i>BaC</i>	Journal Entry (Journal Check 4) → In-Class Reading Time → Begin Final Review Session  HW: Read <i>BaC</i>	→ Timed Writing Session (QW) (Argumentative Response) → Independent Reading  HW: Read <i>BaC</i>	Journal Entry (Journal Check 5) → <b>Peer Grades on TWS QW</b> → Revisions → Independent Reading Time  HW: Read <i>BaC</i>	→ In-Class Reading → DQ Work-Time  HW: None

Assessment Overview: **Thursday, November 29:** QW w/ Revisions Due; **Monday, December 3:** Multiple Choice; **Friday, December 7:** Vocabulary Assessment Unit 7; **Monday, December 11:** Multiple Choice; **Thursday, November 13:** TW/QW; Final Examinations; Journal Checks